Input paper: [[1]](#footnote-1) ARM4-3.3.1

Input paper for the following Committee(s): check as appropriate Purpose of paper:

**□** **X** ARM **□** ENG **□** PAP **□** Input

**□** ENAV **□** VTS **□x** Information

Agenda item [[2]](#footnote-2) n.n

Technical Domain / Task Number 2 …………………………………

Author(s) / Submitter(s) ………WWA…………………………

Level 1 AtoN manager course

# Summary

The final Level 1 AtoN manager course to be delivered by the Academy will take place in IALA Headquarters from 16 May to 10 June 2016. This is the final opportunity to formally certify AtoN personnel from States on the Academy Target List and other member States wishing to use the course as a train-the-trainer opportunity. In future potential AtoN managers and technicians will need to be trained at one of the growing number of Accredited Training Organisations (ATO) springing up in strategic locations round the world. Apart from established ATOs currently delivering the course in China, France, Spain, by mid-2017 these may include Canada, Fiji, Malaysia, South Africa and the United Kingdom. Details of existing and new ATOs can be found under the “training” tab on the Academy page of the IALA website.

## Purpose of the document

For IALA members to consider implementing and participating to Level 1 AtoN manager training.

# Information

Training in AtoN service provision, including VTS is vital to “the safe and efficient movement of shipping”. As part of its training Strategy, IALA encourages its Member States to accredit training organisations to deliver approved training programmes based on IALA model courses.

“The successful delivery of AtoN (and VTS) services depends upon competent and experienced personnel to implement and maintain such aids”[[3]](#footnote-3) It is considered essential that AtoN Authorities are provided with sufficient staff, appropriately qualified, suitably trained and capable of performing the tasks required, taking into consideration the type of AtoN and/or VTS and the level of services to be provided.

Certification of competency to international standards in both AtoN and VTS is achieved via IALA model courses. There are two levels for AtoN training. “Level 1” applies to AtoN managers and “Level 2” to AtoN technicians. As the Grandfather Clause for the issue of Level 1 AtoN manager certificates of competency expired at the end of 2014 participating to the course is the only way to obtain an international certificate of competence. Below table shows that developing nations are now ahead and many of them hold a certificate.

**List of countries holding a Level 1 AtoN manager certificate**

|  |  |  |  |
| --- | --- | --- | --- |
| Country | Region | Number | Year |
| Cameroun | Africa | 1 | ‘14 |
| Gabon | Africa | 1 | ‘14 |
| Madagascar | Africa | 1 | ‘14 |
| Mauritius | Africa | 1 | ‘14 |
| Comoros | Africa | 1 | ‘14 |
| Ivory Coast | Africa | 2 | ’14-‘15 |
| Guinee | Africa | 1 | ‘15 |
| Benin | Africa | 1 | ‘15 |
| South Africa | Africa | 2 | ‘15 |
|  |  |  |  |
| Fiji | Pacific | 1 | ‘15 |
| Solomon Islands | Pacific | 1 | ’15 |
|  |  |  |  |
| Malaysia | Far East | 2 | ‘14 |
| Korea | Far East | 5 | ‘15 |
| China | Far East | 6 | ‘15 |
| Cambodia | Far East | 1 | ‘15 |
| Thailand | Far East | 1 | ‘15 |
| Vietnam | Far East | 2 | ‘15 |
|  |  |  |  |
| Bahrain | Near East | 7 | ‘14-‘15 |
| India | Near East | 2 | ‘15 |
| Oman | Near East | 1 | ‘15 |
|  |  |  |  |
| Suriname | MAC | 1 | ‘14 |
| Trinidad and Tobago | MAC | 1 | ‘14 |
| Columbia | MAC | 3 | ‘14 |
| Argentina | MAC | 1 | ‘15 |
| Costa Rica | MAC | 1 | ‘15 |
| Cuba | MAC | 2 | ‘15 |
| Ecuador | MAC | 2 | ‘15 |
| El Salvador | MAC | 1 | ‘15 |
| Guatemala | MAC | 1 | ‘15 |
| Mexico | MAC | 1 | ‘15 |
| Nicaragua | MAC | 1 | ‘15 |
| Guadeloupe (French West Indies) | MAC | 2 | ’14-‘15 |
|  |  |  |  |
| Australia |  | 1 | ‘12 |
| France |  | 10 | ’12-’14-‘15 |
| UK |  | 1 | ‘12 |
| Spain |  | 3 | ’14-‘15 |
| Russia |  | 1 | ‘15 |
| Ukraine |  | 1 | ‘15 |

# Action requested of the Committee

The Committee is requested to: Take note

1. [↑](#footnote-ref-1)
2. [↑](#footnote-ref-2)
3. 3 IALA Recommendation E-141 [↑](#footnote-ref-3)